March 2020 Vol 3

# Stories Abound

Upcoming events, ideas and activities for families to do at home from the Monticello Public Library

# In Case You Missed It

In February, we made pop up Valentine's Day cards for our favorite person. We also made snowmen using donuts and other tasty treats. We also loved being able to talk to families during the early childhood days at the elementary school.

# School Readiness Tip:

(Best for ages 0-5) Respond to infants' and toddlers' sounds and gestures – this is their way of communicating with you! Children who are regularly spoken to in a rich vocabulary will start school with more words.



# Did You Know?

Adults can boost children's vocabulary through the interactions we have, the questions we ask (even if they can't answer verbally yet!), and the variety of experiences we provide.

# **Upcoming Events**

March 2020 (all month long) Take and make a craft grab bags We will have a new craft to take home with you that you can do on your own time with supplies you have at home!

March 16th-March 20th Monticello Spring Break!

## Tues, March 17th @ 1:30

STEM Day Come in for a fun St Patrick's Day themed STEM day! We will be doing crafts, challenges and having snacks for all ages!

#### Wed, March 18th @1:00

Board Game Day! Are you already bored of spring break? Come in for a family fun board game day.

Fri, March 20th @ 1:30 Movie Day We will be watching Frozen 2 and eating popcorn. This film is rated PG.



## You will need:

Paper Pencil, marker, crayon or pen

## How to do this:

Create a list of different objects and types of things. For types of things, think of different categories or groups. For example: fruit and furniture, vehicle and fish, computer and house, etc. Use whatever combinations you can think of! 2. Next, pick two objects or one object and one type of thing and think about how silly it would be to combine them into one thing. For example, a piece of furniture that is also a type of fruit, or a lampshade that is also a type of book. 3. Draw a picture of this new, combined object! What would a lampshade that is also a book look like? Don't stop with just one. If you can think of more ways to combine these two things, go for it!

4. Come up with as many weird combinations as possible. Then move down the list and pick two more things to combine.

## How can I make this more challenging for my child?

-Create a new list of objects and types of things. The harder it seems to combine the two, the better!

-Gather photos of each object or thing from magazines. Cut out the pictures to practice combining them. For example, place a picture of a chair next to a watermelon to help spark ideas. Maybe the chair is green on top and pink with black seeds underneath.

-Have your child write a story and include the new thing that they created!

## What is my child learning?

It's pretty easy to find similar things and point out what makes them different. Finding different things and explaining what makes them similar can be difficult, but oh so creative! Putting two things next to each other allows us to compare them easily, and when we try to draw them together as one thing, we spend even more time looking at the details of each. This enables us to create a richer and more creative combination of two seemingly different things.